**Advanced Placement United States History Syllabus**

Teacher: Paul Roberts

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Location: Room 125

APUSH Course and Exam Description:

<https://apcentral.collegeboard.org/pdf/ap-us-history-course-and-exam-description.pdf>

**Course Description**: APUSH, as we like to call it, is a rigorous but rewarding exploration of the history of our nation. The course begins with early colonization and spans all the way to present day. We will be studying social, political, economic, cultural, philosophical, and geographical implications of events and movements in American History.

**Course Objectives:** Students in APUSH will gain a great understanding of our history, how it has affected all Americans across time, how it affects them personally and how to become interpreters of history in our own right.

**Textbooks:**

*AMSCO (To be brought to class daily)*

Newman, John J., and John M. Schmalbach. *AMSCO Advanced Placement United States History*. 4th ed. Des Moines, IA: Perfection Learning, 2021.

*The American Pageant (Student will take home and the book will remain at home)*

Kennedy, David M, Lizabeth Cohen, and Thomas A Bailey. The American Pageant. 15th ed. Boston, MA: Houghton Mifflin Company, 2013.

**AMSCO 2016 Online Textbook Version:** A comparable version of the textbook (a newer edition but almost identical) is available and link will be provided.

**Materials Needed:** The following is a list of materials that a student needs in the course. If required materials cannot be purchased, contact me and arrangements will be made through our Student Service Center.

* 2-inch, 3 ring binder to store class handouts (students are expected to keep up with all semester)
* Notebook paper
* 10 tabs for the binder (there are 9 time periods of study in our course, and one for writing)
* #2 pencils and pens

**Optional Materials:** Students have found that we use the following materials often and it is simply easier if they have their own.

* Highlighters
* Colored Pencils (12 pack) and Sharpies

**Student Expectations:**

The following is a list of expectations for my classroom:

* Respect the room. Don’t draw on the desks or the walls and please keep our room clean!
* Respect your classmates. Don’t talk while others are talking and value the opinions and privacy of others. You can disagree during discussion…just do it intelligently and politely.
* Respect your teacher. Don’t talk while I am talking. You can also disagree with me…just do it intelligently and politely.
* Respect the history. This class is designed to make you a better citizen. That’s our number one job. It is important.
* Come to class prepared and ready to learn. Have your homework and materials ready.
* You can eat snacks and drink in my room. But did I mention…KEEP OUR ROOM CLEAN! Throw away your trash.
* School policy is now no cellphones during instructional time.
* Be kind, be just, and be fair. And I will be too!!

**Academic Expectations:**

* Be prepared for exams. Our tests are designed to be hard so that you are ready for the AP Exam. I expect you to study.
* Read your textbook! This is my biggest pet peeve and my biggest tip. You must do your assigned readings. The key to passing the APUSH exam and the unit exams, quizzes is to read the book.
* Ask if you need help. I’m here to help.
* Be on time with your assignments. If I give you homework…do it! If you have a deadline for a project…meet the deadline.
* Do your best.
* Take advantage of homework, notes, in class assignments, participation and projects to keep your grade high…especially if you have a hard time on tests. We do enough things that you can keep a high grade even if you bomb a test or two.
* Have fun with your work. Make it your best. Doing your best makes you feel good.

**Information About the APUSH Exam:** The APUSH exam is very passable if you do the work and you know how to take the test. Together we will be prepared on test day. It takes your effort and mine to be successful. I promise to do my part…you have to promise to do yours.

* Exam date: May 5th, 2023
* 55 multiple choice questions. You will receive a document and then 2-5 questions about the document. The document might be a primary or secondary source.
* 3 short answer questions. Everyone will do questions 1 and 2 and then you will have a choice to do question 3 or question 4.
* 1 DBQ (Document Based Question) Everyone does the same question.
* 1 LEQ (Long Essay Question) You will have a choice between 3 different questions. The theme of the question will be the same but the time period will be different for each option.

**Course Outline:** The following is an approximate outline of what we will be covering month by month. This outline is subject to change based upon student and teacher need and for things like snow days. Major assignments are listed. We will have lectures, in class activities, and quizzes throughout each unit.

1. **January- Periods 1& 2: 1491-1754**
	1. AMSCO Guide Completed (AMSCO pp. 1- 83, Am Pageant pp.2- 59, pp.60- 97)
	2. Completed Class Activities
	3. Unit Exam at the end of the unit
2. **January/ February- Period 3:1754-1800**
	1. AMSCO Guide Completed (pp. AMSCO 84- 162, pp. Am Pageant 98- 201)
	2. Complete Class Activities
	3. Unit exam at the end of the unit
3. **February- Period 4: 1800-1848**
	1. AMSCO Guide Completed (AMSCO pp.163- 259, AM Pageant pp. 202- 337)
	2. Completed Class Activities
	3. Unit exam at the end of the unit
4. **February/March- Period 5: 1844-1877**
	1. AMSCO Guide Completed (AMSCO pp. 260- 345, pp. AM Pageant pp. 346- 487)
	2. Completed Class Activities
	3. Unit exam at the end of the unit
5. **March- Period 6: 1865-1889**
	1. AMSCO Guide Completed (AMSCO pp 346- 437, pp. AM Pageant 488- 607)
	2. Completed Class Activities
	3. Unit exam at the end of the unit
6. **March/ April- Period 7: 1890-1945**
	1. AMSCO Guide Completed (AMSCO pp. 438- 578, AM Pageant pp. 608- 829)
	2. Completed Class Activities
	3. Unit exam at the end of the unit
7. **April- Periods 8& 9: 1945-Present**
	1. AMSCO Guide Completed (AMSCO pp. 579- 749, AM Pageant pp. 830- 1012)
	2. Completed Class Activities
	3. Unit exam at the end of the unit
8. **After May 1st**
	1. Final Projects
	2. Final Project presentations
	3. Careers in History exploration
	4. Political Philosophy review (time permitting)

**Grading Policy:** This course follows the grading policy set forth by Henry County Schools.

A ...... Above Standards ................................................................90–100%

B....... Meets Standards ................................................................80–89%

C ...... Approaching Standards.......................................................74–79%

D ...... Below Standards................................................................ 70–73%

F……. Well Below Standards………………………………………………………69 and below

**Themes of AP United States History**

THEME 1: AMERICAN AND NATIONAL IDENTITY (NAT) This theme focuses on how and why definitions of American and national identity and values have developed among the diverse and changing population of North America as well as on related topics, such as citizenship, constitutionalism, foreign policy, assimilation, and American exceptionalism.

THEME 2: WORK, EXCHANGE, AND TECHNOLOGY (WXT) This theme focuses on the factors behind the development of systems of economic exchange, particularly the role of technology, economic markets, and government.

THEME 3: GEOGRAPHY AND THE ENVIRONMENT (GEO) This theme focuses on the role of geography and both the natural and human-made environments in the social and political developments in what would become the United States.

THEME 4: MIGRATION AND SETTLEMENT (MIG) This theme focuses on why and how the various people who moved to and within the United States both adapted to and transformed their new social and physical environments.

THEME 5: POLITICS AND POWER (PCE) This theme focuses on how different social and political groups have influenced society and government in the United States as well as how political beliefs and institutions have changed over time.

THEME 6: AMERICA IN THE WORLD (WOR) This theme focuses on the interactions between nations that affected North American history in the colonial period and on the influence of the United States on world affairs.

THEME 7: AMERICAN AND REGIONAL CULTURE (ARC) This theme focuses on the how and why national, regional, and group cultures developed and changed as well as how culture has shaped government policy and the economy.

THEME 8: SOCIAL STRUCTURES (SOC) This theme focuses on how and why systems of social organization develop and change as well as the impact that these systems have on the broader society.

**Class Website and Google Classroom**

Our class website found [at [<https://www.mrrobsapush.com/>](https://www.mrrobsapush.com/)](https://www.mrrobsapush.com/)  This site will primarily be used for resources and course information, calendar, and timeline. As students, you have access to our class **Google Classroom.** We use Google Classroom to access lessons for the day, homework, videos, and notes.