

# APUSH Long Essay / FRQ Rubric

Name: \_\_\_\_\_

Essay topic \_\_\_\_\_

	0 points	1 point	2 points
<b>Thesis</b> ( 0-1 pt. )	Thesis is missing or only partially developed  Thesis <i>may</i> restate the question	Thesis sets up the argument  Thesis addresses the targeted skill  Thesis does <i>more</i> than restate the question	
<b>Support for the Argument</b> ( 0-2 pts. )	Lacks hard facts or doesn't include any outside evidence  Does <b>not</b> clearly connect the evidence to the thesis or argument	Includes evidence, <i>but</i> its use to <i>advance</i> the argument of the essay is <i>limited</i>  Does <b>not</b> clearly connect the evidence to the thesis or argument	Supports the stated thesis (or makes a relevant argument) using <u>specific</u> evidence  Uses evidence <u>explicitly</u> to support/prove the thesis/argument  Establishes <i>clear linkages</i> between the evidence and the thesis or argument

<b>Application of Periodization</b> ( 0-2 pts. )	Doesn't adequately address the ways in which the historical development in prompt was <i>different</i> OR <i>similar</i> from what preceded and/or followed it	<i>Describes</i> the ways in which the historical development specified in the prompt was <i>different from</i> OR <i>similar to</i> developments that preceded and/or followed it	<i>Analyzes the extent</i> to which the historical development specified in the prompt was <i>different from</i> and <i>similar to</i> developments that preceded and/or followed, providing <u>specific</u> examples to illustrate the analysis
<b>Application of CCOT</b> (0-2 pts.)	Limited understanding of the question asked Doesn't address either continuity OR change	Describes <u>BOTH</u> continuity and change over time	Describes both continuity and change, <b>AND</b> <u>Analyzes</u> specific examples of continuity <b>AND</b> change
<b>Application of Comparison</b> ( 0-2 pts. )	Doesn't describe similarities and differences	Describes similarities and differences among historical developments	Describes similarities and differences among the historical developments, providing <u>specific</u> examples  <u>Analyzes</u> the reasons for the similarities and/or differences  OR ( depending upon the prompt. . . )  <u>Evaluates</u> the relative significance of the historical developments
<b>Application of Causation</b> ( 0-2 pts. )	Does <b>not</b> adequately address cause or effect of a historical development	<u>Describes</u> causes and/or effects of a historical development	Describes causes and/or effects of a historical development <b>AND</b> . . .  <u>Analyzes</u> specific examples that illustrate causes and/or effects of a historical development

<b>Synthesis ( 0-1 pt. )</b>	Response synthesizes the argument, evidence, analysis of document, and context into a coherent and persuasive essay by accomplishing ONE or more of the following as relevant to the question  You can get UP TO ONE point for demonstrating ONE or MORE of the following skills. . .		
	Appropriately extends or modifies the stated thesis or argument (provides a counter-argument)	<u>Explicitly</u> employs appropriate categories of O analysis ( e.g., political, economic, social, R geographical, etc. ) <u>BEYOND</u> what is called for in the prompt	Appropriately <i>connects</i> the topic of the questions to other historical periods, geographical areas, contexts, circumstances ( i.e., it directly addresses "the bigger picture" ) O R

Comments:

Your Score: \_\_\_\_\_