

Question : \_\_\_\_\_ Name: \_\_\_\_\_

## Long-Form Essay Scoring Guide: CCOT Prompt

### A. Thesis

\_\_\_ Missing, poorly developed, or partially developed ( *simply restating the question* ) thesis = 0 Points

\_\_\_ Sets up the ARGUMENT -AND- \_\_\_ Addresses the TARGETED SKILL = 1 Point  
= **thesis addresses all parts of the question**

### B. Use of Evidence in support of argument/thesis

\_\_\_ Essay does **not** "Name Names;" does **not** include any outside evidence = 0 Points

\_\_\_ Essay includes EVIDENCE, **but** its use to advance the argument of the essay is limited = 1 Point  
= **evidence "tells" more than it "shows/proves"**

\_\_\_ Essay uses evidence EXPLICITLY to support or prove thesis/argument = 2 Points  
= **clearly & consistently LINKS evidence to thesis/argument**

### C. Application of the targeted skill of CCOT

\_\_\_ Limited understanding of the question asked = 0 Points  
= does **not** address EITHER continuity OR change

\_\_\_ Describes BOTH continuity **AND** change over time = 1 Point

\_\_\_ Describes BOTH continuity & change . . . = 2 Points  
**AND analyzes specific examples of Continuity AND Change**

### D. Synthesis

\_\_\_ MODIFIES or EXTENDS the question's argument—Provides a **Counter-Argument**  
-OR-  
\_\_\_ Employs an additional category of analysis beyond that called for in the question = 1 Point  
-OR-

\_\_\_ Connects the question to other time periods, geographic areas, contexts, or events  
= essay steps forward **&/or** backward... **displays links: It "gets" the "bigger picture"**

Comments = See paper <sup>2</sup> for reverse →  
□ □