

# Peer Review -- Free-Response

Reviewer \_\_\_\_\_ Essay Author \_\_\_\_\_

**Note to Reviewer:** Circle all “arrowheads” that apply. The essay may be scored from a variety of categories, but *care should be taken to ensure that contradictory critiques are avoided.*

## 8 -9 essay :

- clear, well-developed thesis that addresses the full complexity of the question
- thesis developed with *considerable* relevant supporting evidence
- offers effective analysis, but may have *some* imbalance
- is well-organized, and has a clear expression of ideas
- may contain one or two *minor* errors that do not detract from the quality of the essay

## 5 -7 essay :

- thesis only partially developed with incomplete “road map” of factors to be addressed in main body
- thesis is supported with *some* relevant information
- limited analysis may be imbalanced; treats one factor effectively, the other(s) superficially
- is adequately organized, and conveys arguments with only moderate difficulty
- may contain errors that do not detract from the quality of the essay

## 2 - 4 essay :

- simply restates the question, or contains a limited, confused, or unfocused & poorly developed thesis
- discusses question’s factors in a general way without consistently specific and integrated evidence
- has little or no analysis; provides few relevant facts; lists facts with little or no application to the thesis
- has organizational and grammatical errors which interfere with the comprehension of the essay
- may contain one or more *major* factual errors

## 0 -1 essay:

- lacks a thesis, or has a thesis which does not address the question
- exhibits inaccurate understanding of the question
- gives an incompetent or inappropriate response
- is so poorly organized or written that it inhibits understanding
- contains substantial factual errors, both *major and* minor

- - - see reverse for comments - - ->