

# Crash Course Video Questions for Period 4: 1800-1848

## Thomas Jefferson & His Democracy: Crash Course US History #10

1. What were 3 significances of the 1800 election?

|  |
|--|
|  |
|  |
|  |

2. Contrast Washington and Jefferson's treatment of their slaves.

|  |  |
|--|--|
|  |  |
|--|--|

3. Describe Gabriel's(Prosser's) rebellion AND its outcomes.

|  |  |
|--|--|
|  |  |
|--|--|

4. What is the context of the Tucker quote AND its significance?

|  |  |
|--|--|
|  |  |
|--|--|

5. What were Jefferson's 4 goals AND to what extent was he successful with each?

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

6. What were the significances of John Marshall's ruling in Marbury v. Madison AND Fletcher v. Peck?

|  |  |
|--|--|
|  |  |
|--|--|

7. What were the specifics of the Louisiana Purchase, the holdup for TJ, and TJ's rationalization for the deal?

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

8. What were the reasons for the embargo, how was it to work, and to what extent was it successful?

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

9. What were 4 paradoxes of Jefferson as author and president?

|  |  |
|--|--|
|  |  |
|--|--|

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |

**The War of 1812 - Crash Course US History #11**

1. List and explain 4 causes of the War of 1812.

|  |
|--|
|  |
|  |
|  |
|  |

2. What was the point of Tecumseh's quote?

|  |
|--|
|  |
|--|

3. Contrast The Prophet's and Tecumseh's words and actions.

|  |  |
|--|--|
|  |  |
|--|--|

4. In what 2 ways was the War of 1812 similar to the 7 Years War and the Revolutionary War?

|  |  |
|--|--|
|  |  |
|--|--|

5. What regions of the country were for and against the war and why?

|  |  |
|--|--|
|  |  |
|--|--|

6. Describe the U.S. and British military at the beginning of the war.

|  |  |
|--|--|
|  |  |
|--|--|

7. Describe 3 U.S. military successes of the war.

|  |
|--|
|  |
|  |
|  |

8. What was the result of the Treaty of Ghent?

|  |
|--|
|  |
|--|

9. List and explain the impact of the War of 1812.

|  |
|--|
|  |
|  |
|  |
|  |

**The Market Revolution: Crash Course US History #12**

1. The Market Revolution saw many Americans move away from producing stuff largely for \_\_\_\_\_ on independent farms--that Jeffersonian ideal--and toward producing goods for sale to \_\_\_\_\_, often others who were very far away, with prices set by competition with other producers. This was closer to \_\_\_\_\_'s American dream.

2. The first thing that enabled this massive economic shift was new technology, specifically in \_\_\_\_\_ and \_\_\_\_\_.

3. What did the federal government do to improve transportation?

|  |
|--|
|  |
|--|

4. What was the relationship between steamboats and canals AND what was the impact of canals?

|  |  |
|--|--|
|  |  |
|--|--|

5. What was the most important improvement in transportation AND what was achieved by 1860?

|  |  |
|--|--|
|  |  |
|--|--|

6. List 4 effects of the telegraph.

|  |
|--|
|  |
|  |
|  |
|  |

7. What were 3 effects of factories?

|  |
|--|
|  |
|  |
|  |

8. What were 2 advantages of Limited Liability Corporations?

|  |
|--|
|  |
|  |

9. In what ways did the government contribute to the growth of American capitalism?

|  |
|--|
|  |
|  |
|  |

10. How did work change with the Market Revolution? Choose 3 of the most important.

|  |
|--|
|  |
|  |
|  |

11. Describe Lowell Mill's first factory workers.

|  |
|--|
|  |
|--|

12. What did men do that didn't want to work for low wages & how did factory owners replace them?

|  |  |
|--|--|
|  |  |
|  |  |

13. How were Transcendentalists like Emerson and Fuller a response to the Ind & Market Revolutions?

|  |
|--|
|  |
|--|

### Age of Jackson: Crash Course US History #14

1. How was the U.S. undemocratic, how was this Jeffersonian, AND why move away from land as a requirement to vote?

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

2. What were the 3 parts of the American system, who were its supporters, AND how was this not Jeffersonian?

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

3. What were the 3 main issues of disagreement during the Era of Good Feelings?

|  |
|--|
|  |
|  |
|  |

4. What were the parts of the Missouri Compromise AND explain Jefferson's quote on MO COMP?

|  |  |
|--|--|
|  |  |
|--|--|

5. Who were the Democrats, Whigs, AND their beliefs/concerns/agenda?

|  |  |
|--|--|
|  |  |
|--|--|

6. Why did the North favor the Tariff of Abominations, the South oppose it, and how was the crisis resolved?

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

7. How does AJ look tyrannical or monarchical with both the tariff/nullification crisis and Indian removal?

|  |  |
|--|--|
|  |  |
|--|--|

8. SOAPSS the Mystery document.

|              |  |
|--------------|--|
| Subject      |  |
| Occasion     |  |
| Audience     |  |
| Purpose      |  |
| Speaker      |  |
| Significance |  |

9. How are pet banks an example of the spoil system?

|  |
|--|
|  |
|--|

**19th Century Reforms: Crash Course US History #15**

1. How were Utopian communities a response to changes in America?

|  |
|--|
|  |
|--|

2. Contrast the religious utopian communities with the secular ones.

|  |  |
|--|--|
|  |  |
|  |  |

3. What “caused” the reform movements & cite evidence to support the contention that America was a religious nation?

|  |  |
|--|--|
|  |  |
|--|--|

4. What did the Awakening stress or preach AND how was the Awakening influenced by the Market Revolution?

|  |  |
|--|--|
|  |  |
|--|--|

5. List the three points about the religious nature of all these nineteenth-century reform movements.

|  |
|--|
|  |
|--|

|  |
|--|
|  |
|  |

6. How much of a problem was alcohol AND why was a ban so controversial?

|  |  |
|--|--|
|  |  |
|--|--|

7. Why were some opposed to common schools AND where were/weren't common schools a success?

|  |  |
|--|--|
|  |  |
|--|--|

8. Contrast the goals of the Am. Colonization Society w/ Garrison's Am. Anti-Slavery Society.

|  |  |
|--|--|
|  |  |
|--|--|

9. What is the significance of "Narrative of the Life of Frederick Douglass, An American Slave." & Uncle Tom's Cabin?

|  |
|--|
|  |
|--|

10. How were Frederick Douglass, Henry Highland Garnet, and apparently David Walker the strongest arguments for abolition?

|  |
|--|
|  |
|--|

### **Women in the 19th Century: Crash Course US History #16**

1. Define the law of coverture and explain how it played a part in denying women suffrage.

|  |  |
|--|--|
|  |  |
|--|--|

2. What is Republican Motherhood, and the good and bad that went along with it?

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

3. How did the Market Revolution effect women AND explain the Cult of Domesticity?

|  |  |
|--|--|
|  |  |
|--|--|

|  |  |
|--|--|
|  |  |
|--|--|

4. SOAPSS the Mystery document.

|              |  |
|--------------|--|
| Subject      |  |
| Occasion     |  |
| Audience     |  |
| Purpose      |  |
| Speaker      |  |
| Significance |  |

5. How did the temperance movement help to bring about suffrage for women?

|  |
|--|
|  |
|--|

6. What was controversial about women working in abolitionist societies?

|  |
|--|
|  |
|--|

7. Describe the 3 things about the 19th-century movement for women's rights.

|  |
|--|
|  |
|  |
|  |

8. What did women accomplish by taking leading roles in the reform movements of the 19th century?

|  |
|--|
|  |
|  |