**AP History Disciplinary Practices**

| **Practice 1: Analyzing Historical Evidence** | **Practice 2: Argument Development** |
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| Students will be assessed on their ability to… |
| *Primary Sources** Describe historically relevant information and/or arguments within a source.
* Explain how a source provides information about the broader historical setting within which it was created.
* Explain how a source’s point of view, purpose, historical situation, and/or audience might affect a source’s meaning.
* Explain the relative historical significance of a source’s point of view, purpose, historical situation, and/or audience.
* Evaluate a source’s credibility and/or limitations.

*Secondary Sources** Describe the claim or argument of a secondary source, as well as the evidence used.
* Describe a pattern or trend in quantitative data in non-text-based sources.
* Explain how a historian’s claim or argument is supported with evidence.
* Explain how a historian’s context influences the claim or argument.
* Analyze patterns and trends in quantitative data in non-text-based sources.
* Evaluate the effectiveness of a historical claim or argument.
 |  * Make a historically defensible claim in the form of an evaluative thesis.
* Support an argument using specific and relevant evidence.
* Use historical reasoning to explain relationships among pieces of historical evidence.
* Consider ways that diverse or alternative evidence could be used to qualify or modify an argument.
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**AP History Reasoning Skills**

| **Skill 1: Contextualization** | **Skill 2: Comparison** | **Skill 3: Causation** | **Skill 4: Continuity and Change Over Time** |
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| Describe an accurate historical context for a specific historical development or process. | Describe similarities and/or differences between different historical developments or processes. | Describe causes or effects of a specific historical development or process. | Describe patterns of continuity and/or change over time. |
| Explain how a relevant context influenced a specific historical development or process. | Explain relevant similarities and/or differences between specific historical developments and processes. | Explain the relationship between causes and effects of a specific historical development or process.Explain the difference between primary and secondary causes, and between short- and long-term effects. | Explain patterns of continuity and/or change over time. |
| Use context to explain the relative historical significance of a specific historical development or process. | Explain the relative historical significance of similarities and/or differences between different historical developments or processes. | Explain the relative historical significance of different causes and/or effects. | Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change |