

	Targeted Skill: Argumentation	Points earned
A. Thesis and Argument Development 2 Pts.	1 pt. = thesis that makes a historically defensible claim and responds to ALL parts of the question, located in ONE place	/ 1
	1 pt. = Develops and supports a cohesive argument that recognizes and accounts for historical complexity by clearly showing relationships among historical evidence (contradictions, corroboration, etc...)	/ 1
	Targeted Skill: Analyzing evidence: Content and Sourcing and argumentation	
B. Document Analysis 2 Pts.	1 pt. = Utilizes the content of at least 6 (SIX) of the documents to support the stated thesis or relevant argument	/ 1
	1 pt. = Explains the significance of the author's p.o.v, purpose, historical context, and/or audience for at least 4 (four) of the documents	/ 1
	Targeted Skill: Contextualization and Argumentation	
C. Using evidence beyond the documents 2 pts.	1 pt. = Contextualization situates the argument by explaining <i>the broader historical events, developments, or processes</i> immediately relevant to the question (= using knowledge <u>not found</u> in the documents to situate the argument)	/ 1
	1 pt. = Evidence Beyond the Documents provides an example or additional piece of specific evidence beyond those found in the documents to support or qualify the argument	/ 1
	Targeted Skill: Synthesis	
D. Synthesis 1 pt.	1 pt. = extends the argument by explaining the connections between the argument and ONE of the following: a. Development in a different historical period, situation, era, or geographical area b. Course theme and/or approach to history that is not the focus of the essay (such as political, social, economics, etc.) c. Different discipline, or field of inquiry	/ 1

(See reverse side for possible additional comments)